

*LESSON TITLE*

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| **Introduction** | |
| Temple worship or daily puja worship is a key tenet of Hinduism. What does that look like and why does one do it? | |
| **Indiana Standards Connections:**  GHW 2.1 Map the development over time of world religions from their points of origins, and identify those that exhibit a high degree of local and/or international concentration.  WH 2.8 Compare and contrast the influence of Hinduism and Buddhism on civilization in India and Buddhism’s diffusion throughout Asia. | **Compelling Question(s):**   What is Hinduism? How does one practice this religion? |
| **Lesson Objectives:** Students will be able to understand the basic ideas of Hinduism and the tools one uses to practice it.    Students will:  Introductory notes will be given on Hinduism. Then students will watch [Sanjay’s Super Team](https://www.pixar.com/sanjays-super-team) to learn about how one practices Hinduism. They will be able to see how the [Pooja Pack](https://w2w.indiana.edu/explore-collections/meditation.html) is used in daily ritual. We will also examine the [bronze statue of Ganesha](https://w2w.indiana.edu/explore-collections/ganesha.html). | |
| **Materials** | |
| [Sanjay’s Super Team](https://www.disneyplus.com/movies/sanjays-super-team/4BnMXBt3bROM?scrlybrkr=ab613f0a) 7 minutes  [Pooja Pack](https://w2w.indiana.edu/explore-collections/meditation.html)  [bronze statue of Ganesha](https://w2w.indiana.edu/explore-collections/ganesha.html).  [Puja cabinet example](https://www.google.com/imgres?q=puja%20cabinet&imgurl=https%3A%2F%2Fm.media-amazon.com%2Fimages%2FI%2F71xDzDxn0JS._AC_UF894%2C1000_QL80_.jpg&imgrefurl=https%3A%2F%2Fwww.amazon.com%2FAakrati-Decoration-Cabinet-Mandapam-22x11x28%2Fdp%2FB0BWSBB7LP&docid=rSxK0WIkP1q7gM&tbnid=gJNXmW2FE9uoVM&vet=12ahUKEwjRtJXc4KaGAxVxhYkEHTJECMsQM3oECGQQAA..i&w=894&h=981&hcb=2&ved=2ahUKEwjRtJXc4KaGAxVxhYkEHTJECMsQM3oECGQQAA)  [Temple of Ganesha](https://www.google.com/imgres?q=temple%20of%20ganesha&imgurl=https%3A%2F%2Fganeshatemple.org%2Fwp-content%2Fuploads%2F2020%2F08%2FSriGanesha_2020.png&imgrefurl=https%3A%2F%2Fganeshatemple.org%2F&docid=DolpBPtV7aVwfM&tbnid=uXYQHSQrFXmZOM&vet=12ahUKEwjslpyU4aaGAxVS4ckDHc4aA0QQM3oECBsQAA..i&w=747&h=1600&hcb=2&ved=2ahUKEwjslpyU4aaGAxVS4ckDHc4aA0QQM3oECBsQAA)  [5 Famous temples of Ganesh](file:///Users/kstahl/Downloads/5%20Famous%20temples%20of%20Ganesh) | |
| **Learning Plan** | |
| **Activities**  Assemble groups of 3-4 students and watch Sanjay’s Super team. It may be helpful to know that this was created by a 1st generation American with Indian parents. Groups should reflect on what they saw in the video. Students should look at the contents of the Pooja (puja) Pack and find those items in the puja cabinet. What items are in the pack? Why? What is their purpose? Next, provide the bronze statue of Ganesh(a). What do they notice? Why was this created? The Festival of Ganesh Chaturthi and exploration of it would be a great extension activity. | |
| **Assessment Suggestions** | |
| **Extensions**  [BBC My life, my religion: Hinduism](https://www.youtube.com/watch?v=Hfhka-OvLSA) | |