

*LESSON TITLE*

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| **Introduction** | |
| The Silk Road was the first major trade route that connected the Eastern and Western parts of the world. Artifacts help us to understand the connections that are made along the way. | |
| **Indiana Standards Connections:** WH 3.1  Analyze the impact of trade networks, such as the Silk Road and Indian Ocean trade network. (E) | **Compelling Question(s):**   What is the impact of the Silk Road on trade and technology. |
| **Lesson Objectives:** Demonstrate the impact of the Silk Road on trade and technology.    Students will:  Students will stop at various points along the Silk Road. In their passport, they will record ideas, products, and technology that traveled along the Silk Road. | |
| **Materials** | |
| Silk road passport, writing utensil, map of the silk road | |
| **Learning Plan** | |
| **Activities**  Students will ‘travel’ along different locations on the Silk Road from Rome to China. At each location, there will be different artifacts and information about them. Additional resources and items will be used as well.  [Chinese Brass Sundial](file:///Users/kstahl/Downloads/Chinese%20Brass%20Sundial)  [Justice Cup](file:///Users/kstahl/Downloads/Justice%20Cup)  [Pooja Pack](file:///Users/kstahl/Downloads/Pooja%20Pack)  [Ghaghra Skirt](file:///Users/kstahl/Downloads/Ghaghra%20Skirt) | |
| **Assessment Suggestions**   See possible questions for these items below. Could be used as a discussion format, roundtable, or individual responses. | |
| **Extensions** | |

1. How did the items traded along the Silk Road contribute to cultural exchange between East and West? Consider the Ghaghra Skirt and other fabric designs that would have been traded.
2. What role did luxury goods, such as silk, porcelain, and spices, play in shaping the economies along the Silk Road?
3. How did items like the porcelain Justice Cup share ideas of Confucianism to the world?
4. In what ways did the Silk Road facilitate the spread of ideas and technologies through the exchange of goods? One example is the Chinese Brass Sundial.
5. How did the Silk Road impact the development of trade routes and networks in ancient times?
6. How did the Silk Road influence the development of cities and civilizations along its route?
7. How did the Silk Road contribute to the blending of different cultural practices and traditions in the regions it connected? Consider the Pooja pack that would have been carried by Indian traders.
8. What evidence exists to suggest that the Silk Road was not just a trade route but also a pathway for the exchange of knowledge and beliefs?
9. How did the Silk Road impact the geopolitical landscape of the regions it passed through, and what were the long-term consequences of this influence?