

***The Japanese Kimono***

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| **Introduction**  |
| In this lesson, students will explore various types of kimonos, learn about the important motifs and designs commonly used, and will design their own ideal kimono. Students will be able to try on a yukata (summer cotton kimono). Students will also learn new Japanese vocabulary regarding kimono and will practice asking their classmates about their favorite season, color, animal, and plant from those associated with kimono designs. |
| **Indiana Standards Connections:** * 1C.1I.NH.a - I can request and provide information by asking and answering a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences.

● 1C.1I.NH.b - I can express basic needs related to familiar and everyday activities, using a mixture of practiced or memorized words, phrases, and questions.* 1C.1I.NH.c - I can express my own preferences or feelings and react to those of others, using a mixture of practiced or memorized words, phrases, and questions.

●  2C.CI.N.a - In my own and other cultures I can identify some typical **products** related to familiar everyday life.* 2C.CI.N.b - In my own and other cultures I can identify some typical **practices** related to familiar everyday life.

  | **Compelling Question(s):** 1. What is a kimono?
2. What are the different types of kimono and where/when are they worn?
3. What are some common motifs and designs used for kimono?
4. How are kimono made?
5. What is it like to wear a kimono/yukata?

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| **Lesson Objectives:**  Students will:  Learn about various types of kimonos, when they are worn, common motifs and designs, and terminology. They will design their own ideal kimono based on a motif and color of their choice. They will ask their group members about their favorite season, color, animal, flower/plant, and insect. They will have the chance to try on a yukata (cotton summer kimono).  |
| **Materials**  |
|  * *Windows to the World* resources
* Slideshow about kimono
* Document with 4 station instructions
* Station sheet to write video notes and group member responses
* Document with list of kimono terms
* Document with short video links
* Various yukata (cotton summer kimonos) for students to try on
* A Google Doc with an overview of the lesson and various document links is located here:

<https://docs.google.com/document/d/1xP0VJXe6B0jSLovCb6mUZpIHjW8k0V1Bu4rxVADVJKk/edit?usp=sharing>  |
| **Learning Plan**  |
| **Activities** * Preliminary Activity (Homework): Students will view *Windows to the World* resources and take notes describing what they learned
* Day 1: Students will view a slideshow on kimono and have the opportunity to ask questions and discuss the topic.
* Day 2: Students will visit four stations (Video/Notes Station, Terminology/Interview Station, Try On A Yukata Station, and Design Your Own Kimono Station)
* Follow-Up Homework Assignment – Watch a 30-minute video and write a half-page response

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| **Assessment Suggestions**  Students will take either a written or an online Socrative quiz over the terminology they have learned. They will also be assessed over their written responses to the videos they have viewed.   |
| **Extensions** * I will bring in my kimono and obi so that they can see it in person
* In the future, I would like to have someone come in and show the students how to put on a kimono.  It is very difficult (there are people who become certified as “kimono dressers,” but perhaps I will find someone who feels confident about the process.
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